One searches in vain through the thousands of articles and books written by political scientists, political sociologists, economists, and anthropologists for references to the awful and bloody deeds of governments and for explanations of how and why these deeds are done. 

John McCannant

All I ask is that, in the middle of a murderous world, we agree to reflect on murder and to make a choice.

Albert Camus

Course Outline

This course is directed towards filling the gap within the literature on human rights violation/state repression. We will address the “state of the art” research on personal integrity (genocide/politicide, torture, disappearances, mass killing/atrocities, mass arrests, detention) as well as civil liberties (restrictions on speech, association, assembly and religion). We will rigorously go through the available work and then attempt to develop it further - pushing the discipline as far as possible. The student taking this class will be at the forefront of the discipline. Knowledge of empirical strategies not essential but would be helpful.

Course Requirements

The course in run on six principles:

1) careful reading of the assigned material;
2) active participation in class (15% of the grade);
3) clear and concise oral presentations (30% of the grade);
4) brief (5 page) and well constructed review essays of each reading (20% of the grade);
5) a 3-5 page outline of the final paper (5%) – Due 10/18/07
6) 1 final paper (30% of the grade) – Due 12/20/07

Number 4 and 6 are discussed in more detail below.

Review essays - each class different individuals will be selected to prepare and submit written assignments (the assignments will rotate between students). The paper is due at the end of the class. Late assignments will not be eligible for an A.
The assignments themselves will be 5 pages in length and will address the criteria provided within the appendix. Students will be evaluated on how well they meet these criteria.

**Final paper** - submitted on - here will be a paper concerning a topic of the students choice (discussed with the Professor). Primarily the student should seek to extend the already existing literature or take the area in a new direction. The paper should not exceed 30 pages in text (not including notes, tables, references and so forth).

As the area that we are addressing is relatively underdeveloped this task should not be that difficult. The paper is open to geographic location, time period, and methodological technique (i.e., econometrics, computer simulation, case studies, or some combination [preferred]), as long as the one(s) selected is(are) appropriate for the particular research question put forth. Throughout the course we shall be going over all of these differences in some detail, so if you do not feel comfortable with one, you will be.

8/30 – Orientation

**Beginning an Inquiry**

9/6 – What is Repression/Human Rights Violation/State Coercion?


9/13 – General Theorization


Wrong (1994) – *The Problem of Order* (Book)

Garland (1990) – *Punishment and Modern Society* (Book)
Clegg (1989) – *Frameworks of Power* (Book)


The Rationalist Formulation

Duvall and Stohl (1983) – “Governance by Terror,” in *The Politics of Terrorism* (Book chapter)


9/20 – Data

General Discussion


Types of data (Information provided by Professor)

World Handbook of Political and Social Indicators – Codebook
Political Terror Scale – Codebook
CIRI (Cingranelli and Richards dataset) – Codebook
Genocide/Politicide from State Failure Task Force – Codebook
Violations (Ball) – Codebook
Restrictions on Civil Liberties (Freedom House) – Codebook
One-Sided Violence (Eck and Hultzman) – Codebook
Problems

Davenport (2007) – *The Rashomon Effect* (Manuscript – provided by Professor)


Koopmans (2005) – “Repression and the Public Sphere: Discursive Opportunities for Repression against the Extreme Right in Germany in the 1990s,” *Repression and Mobilization* (Book chapter)


Oliver and Myers (1999) – “How Events Enter the Public Sphere: Conflict, Location, and Sponsorship in Local Newspaper Coverage.” *American Journal Article of Sociology* (Journal Article)


Process

Domestic Influences

9/27 – Democracy

Davenport (2007) – State Repression and the Domestic Democratic Peace (Book)
Rummel (1997) – Power Kills (Book)
Goldstein (1983) – Political Repression in 19th Century Europe (Book)


10/4 – Autocracy

Dallin and Breslauer (1970) – Political Terror in Communist Systems (Book)
Walter (1969) – Terror and Resistance (Book)
Linz (2000) – Totalitarian and Authoritarian Regimes (Book)
Rummel (1990) – Lethal Politics: Soviet Genocide and Mass Murder Since 1917 (Book)
Friedrich and Brzezinski (1962) – Totalitarian Dictatorship and Autocracy (Book)


10/11 – Behavioral (Threat/Response)
Davenport et al. (2005) – Repression and Mobilization (Book)
Della Porta and Reiter (1998) – Protest Policing (Book)
Goldstein (1978) – Political Repression in Modern America (Book)


10/18 – Economic Explanations
Stanley (1996) – The Protection Racket State (Book)
Tilly (1993) - Coercion, Capital and European States (Book)

International Influences

10/25 – Economic Explanations

Cingranelli and Abouharb (2007) – Human Rights and Structural Adjustment (Book)
Lopez and Stohl (1989) – Dependence, Development and State Repression (Book)
Chomsky and Herman (1979) – The Washington Connection and Third World Fascism (Book)

Penetration. and Government Respect for Human. Rights in Developing Countries” (Journal Article)
Comparative Political Studies (Journal Article).


11/1 – International Agreements
Adams and Ratner (2001) - Accountability for Human Rights Atrocities in International Law: Beyond the Nuremberg Legacy (Book)


11/8 – Advocacy and Humanitarianism

Davenport (2007) – (N)ever Again, Until Tomorrow: Understanding and Ending Repressive Violence (Manuscript – provided by Professor)


Keck and Sikkink (1998) – Activists Beyond Borders: Advocacy Networks in International Politics (Book)


Moving Forward

11/15 – Limitations/Puzzles

The Role of the Security Forces
Donnor (1990) – The Protectors of Privilege (Book)


Aftereffects
Truth and Reconciliation

State Building

Migration
Rubin and Moore (Forthcoming) – "Risk Factors for Forced Migrant Flight." Conflict Management & Peace Science (Journal Article)
Moore and Shellman (2006) – "Refugee or Internally Displaced Person? To Where Should One Flee?," Comparative Political Studies (Journal Article)

War
Davis and Ward (1990) – “They Dance Alone: Deaths and the Disappeared in Contemporary Chile.” (Journal Article)
Economic Liberalization
Trade
Democracy

11/29 – Student Presentations

12/6 – Student Presentations

Useful Resources:

http://www.hrweb.org/
www.idealist.org
http://www.state.gov/g/drl/rls/hrrpt/