Course Description:
This course is designed for students of anthropology, law and related fields. Legal anthropology involves the examination of conflicts between culture and human rights. The course examines the relationship of these two controversial concepts. The emphasis of the course is on critical examination of law as an instrument of social change, justice, and human rights. We will focus on different fields of anthropology of law: collective rights of minorities and religious groups, rights of indigenous peoples, various anti-racism programs and analyze these together with the newly evolving human rights standards.

Requirements:
We read selected texts, and discuss them. The students shall take actively part in the discussion. To receive a 'ScheinA, students will be asked to give at least one 10 minute oral presentation based on reading (Referat) on one of the suggested topics and conduct a personal short field experiment. In order to receive a `benoteter ScheinA, students will additionally make a case study and deliver it in a written form latest one week after the end of the seminar. The students should take notes during all the lessons and reflect the reading material in her/his notes - and reflect these notes in the written end-version of the case study.

Handapparat:
The reading material will be available for students in the library of the Institute.

Schedule of Classes

**General Introduction to Legal Anthropology**

22.4 **FIRST MEETING**
Course syllabus
Getting started with Human Rights
Global Snapshots: Introduction to Human Rights

29.4 **INTRODUCTION**
What is legal anthropology? What are Human Rights?

6.5 **THE CLASSICS**
Gluckman and rationality of law

**Hoebel and law as culture**
**Bohannan and uniqueness of law**


**Case study**: American Anthropological Association, Cultural reactivity, and the Declaration of Human Rights (___________________________)

**13.5 EXCURSION: MENSCHENRECHTszENTRUM POTSDAM**

**20.5 HOLIDAY**

*Anthropological perspectives on contemporary plural societies*

**27.5 STATE, LAW AND ANTHROPOLOGY**

**Legal Pluralism**


**Obstacles to democracy and anthropologists**


**Excursion feedback**

**3.6 HUMAN RIGHTS ORDER**

What are the basic documents?


* Pannikar, R. "Is the notion of Human Rights a Western Concept?" Diogenes 1982;120 (Winter):75-102. (______________)

**Case Study**: European Charter for Fundamental Rights (European Union) (__________________)

**Case study**: Cross-cultural perspectives - Islam, India (__________________)

**10.6 VIDEO**
17.6 RIGHTS OF CULTURAL MINORITIES
MINORITY QUESTIONS IN WESTERN EUROPE


Equality in law vs. Equality in fact

**Case Study:** Federal Union of European Nations (FUEN) and its political agenda (__________________)

**Case Study:** Economic, Cultural and political rights - developments/obstacles (__________________)

**Case Study:** Rights as a resource (__________________)

24.6 WOMEN’S RIGHTS AS HUMAN RIGHTS


GEDAW - introduction

**Case study:** European Equality rights (__________________)

**Discussion** Female Genital mutilation (notes in Handapparat)

1.- 5. 7 PERSONAL _FIELD TRIPS_

8.7 INDIGENOUS PEOPLE AND RIGHTS
WORLD BANK AND TRANSNATIONAL COMPANIES


**Case Studies** Rights to development (__________________)

Attac (_______________) Body Shop (__________________)

Shell in Nigeria (__________________)World Bank (__________________)

15.7 RACISM AND HUMAN RIGHTS
RELIGIOUS MINORITIES AND ‘DIFFERENTA HR

Case Studies Victims organizations (___________________________)
Program: Tolerantes Brandenburg (_____________________________)
Language rights as HR (_______________________________)

Final discussion, wrap up and review
+
Field study presentations by students
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26.7 Last day to return notes and case study
29.7 10-14 Personal feedback in room 203, please make an appointment